



# HOME LEARNING

Reception

WEEK 5

THEME: IN THE GARDEN

Date: 7.05.2020

## MATHS

We've been looking at time this week. We've looked at the days of the week and at the things we do during the day. **What part of the day do we have breakfast? What part of the day do we go to bed? Do we go to school on a Saturday?**

We have also looked at how we need to do certain things in the right order. **Do we clean our teeth after we've got into bed?**

This morning I want you to watch this clip. It will show you why it is important to know the days of the week and what time it is.

### [Time](#)

Have a look for a calendar in your house. Get your adult to tell you why a calendar is important for them. **Parents if you could show your child, some of the appointments or important dates on your calendar, it will help your child understand the importance of knowing the day and the date.**

Now children, have a hunt round for any clocks in your house. Perhaps your adult will let you take a photo of them. The clock will tell you what time you have to start something or be somewhere.

**What time do you get up?**

**What time do you start home schooling?**

**What time do you go to bed?**

Parents, you don't need to write the answers down. If in the next couple of days you have to do anything at a particular time, please could you talk to your child about it and refer to a clock just so they can see how important a clock is for everyday life.

## LITERACY/ UNDERSTANDING OF THE WORLD

Children we have looked at the life cycle of a butterfly and yesterday we looked at the life cycle of a plant in the story of 'The Tiny Seed'. Have a go at this game, it shows the life cycle of the butterfly, plant and other living creatures.

### [Lifecycles](#)

Below children, I have written a sentence for each stage of the life cycle.



It is a seed. (seed)



The seed has a root. (roots)



The seed has shoots. (shoots)



It is a little plant. (little plant)



It has a flower. (flower)



The seeds fly away. (seeds)

Today I want you to choose either the **chicken** or the **frog** or the **tree**. In your book, draw a picture for each stage and then write a sentence for each picture. Use the game to help you.

**Parents, the sentences only have to be simple. The children are at different stages so choose the best option below for your child. If it's too difficult go back a stage. If it's too easy move forward a stage.**

### Stage 1

Some children are just beginning to use their phonetic skills when writing. If this is so, let your child label the picture with one or two words. I have put the words for my example in brackets. It is important they sound the words out.

### Stage 2

Some children will need help to hold a sentence. If this is so, you will find you need to keep repeating the whole sentence but your child might be able to sound out each word independently.

**Hold a sentence means the child can give a sentence and keep it in their head by themselves. They don't need an adult to keep repeating it.**

### Stage 3

Some children will be able to hold a sentence and write it independently. If this is so, please encourage finger spaces, capital letters and full stops.

## THEMED LEARNING

Tomorrow is the 75th anniversary of VE day. An anniversary is like a birthday. VE day happened a long time ago. In fact 75 years ago. **Can you count to 75?** It's a big number. **Parents, can you help your child count to 75 just so they realise it's a number more than 20.**

Watch this clip. The people are dressed up in clothes that were worn 75 years ago. Some of the film is 75 years old. **Can you point out which parts of the film happened 75 years ago?** Everyone was celebrating and waving the Union Jack (our flag) because they were proud to live in England.

[VE-day-song](#)

Ok children, I have left a link below which has lots of ideas to help you get ready for VE day. **Parents, choose whatever you feel like doing with your child. It has recipes and decoration ideas. I've used the music clips for the Physical**

[Plan-your-VE-day-party/](#)

## PHYSICAL DEVELOPMENT

Have a go at dancing to some of the music from VE day on the party play list. Listen carefully, you may have to move in different ways.

**How does the music make you feel? Does all the music make you feel the same?**

[Plan-your-VE-day-party/](#)